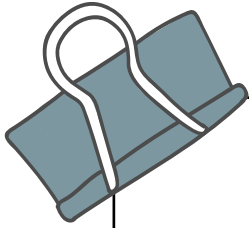


PARENT AND CARER NEWSLETTER

●●● OCTOBER 2024 ●●●



WELCOME!

Welcome to the October Newsletter!

This academic year is well underway, and our new students have successfully settled into their courses. October has been an exciting month at the Sixth Form, with many students taking part in enriching educational trips. These experiences have brought their studies to life, providing real-world insights and hands-on learning opportunities.

Students from Film Studies, Photography, Graphics, Art and Games Design enjoyed an inspiring visit to the Harry Potter Warner Bros. Studio Tour London, while Psychology students explored animal behaviour at Colchester Zoo. Meanwhile, our Year 13 Criminology group gained valuable insights into the justice system with a visit to Norwich Crown Courts.

Our Access students made great strides in their learning this month and our Policing, Forensics, and Criminology students secured a highly sought-after virtual work experience with Norfolk Constabulary, giving them a unique glimpse into careers in law enforcement.

COMING UP IN THIS MONTH'S ISSUE:

Warner Bros Studio Tour Trip.....	2
Heart Dissection.....	3
Performing Arts Trip.....	4
The Starling Hotline.....	5
Creative subject collaboration.....	7

WARNER BROS STUDIO TOUR TRIP



Our Film, Photography, Graphics, Art and Games Design students recently visited Warner Bros Studio Tour – The Making of Harry Potter. The trip was supported by NEACO, and it was held to help inspire students for their practical projects and coursework, as well as develop their career aspirations within the film industry and the variety of jobs that it holds, from Costume and Set Design to Directors, Producers and Visual Effects. Students not only toured the Film Studios but took part in a ‘Script to Screen’ workshop hosted by Warner Bros themselves, where they got to see props and costume items that aren’t displayed on the tour.

This was an amazing experience for our students, thank you to NEACO and Warner Bros Studio Tour for the opportunity.



Set from the Harry Potter films



Students in workshop with Warner Bros

HEART DISSECTION - BIOLOGY STUDENTS

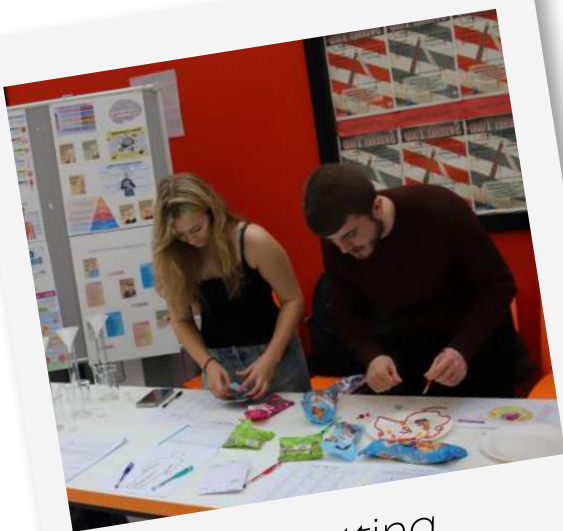
Recently, Access students had the opportunity to learn more about the heart. The group dissected pig hearts in order to learn more about the different valves, ventricles and arteries that keep the heart functional. The practical task offered a better understanding of what the students had been learning and helped them develop skills that could support future career paths.



*Biology students
examining heart
dissections*

ACCESS STUDENT SHOWCASE

Recently, Access students were hard at work preparing various activities for the showcase they help in the Sixth Form's Atrium. They had a brilliant range of activities, from extracting DNA from a banana to a murder mystery board.



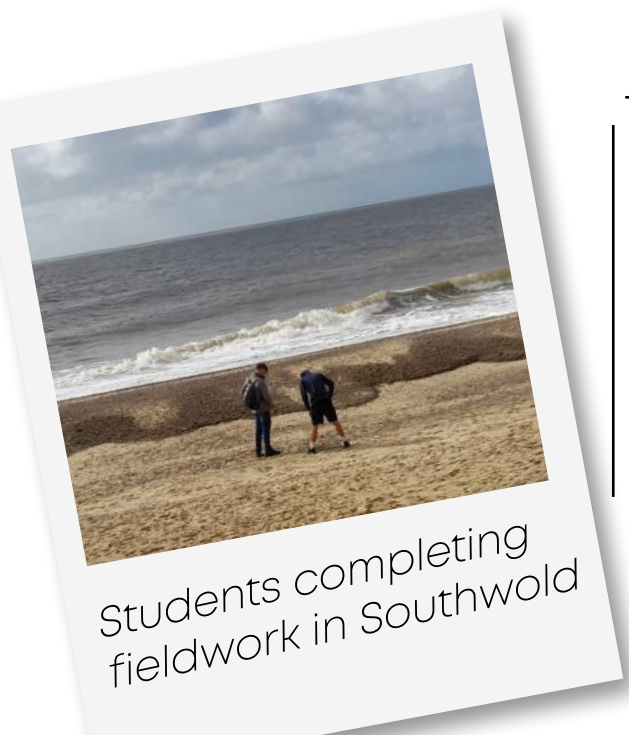
*Students getting
involved in showcase
activities*

PERFORMING ARTS TRIP



Recently, our Performing Arts students visited the Norwich Theatre Royal to watch the four-time Olivier Award-winning musical *Come From Away*. The show shares incredible real-life story of the 7,000 air passengers from all over the world who were grounded in Canada during the wake of 9/11 and the small Newfoundland community that invited these 'come from aways' into their lives with open hearts.

GEOGRAPHY TRIP



Students completing fieldwork in Southwold

Recently, our A Level Geography students visited Southwold, undertaking fieldwork to collect data for their NEA. They were investigating issues such as coastal erosion and management, gentrification and the impact of tourism on Southwold and the people that live there.

THE STARLING HOTLINE



Students in the theatre for the show

Recently, our English, Philosophy, Sociology, Sciences and Performing Arts, Years 12 and 13 students went to see a performance of *The Starling Hotline* at the Seagull Theatre. *The Starling Hotline* was a must-see play about climate, community, and citizen science in a pre-internet age. A newfound hidden gem, this play personifies the entire spirit of modern, meaningful theatre. All the students were incredibly grateful for the opportunity and experience of being welcomed by the college and the theatre. The show acted as a perfect example of performed drama for English students and as an idea of an area of future study for everyone. It gave an insight into what it means to be both a playwright and a performer.

CROWN COURT VISIT



Students visiting the Norwich Courts

Our Year 13 Criminology students visited Norwich Courts. Engaging with real-life cases in both the Magistrates' and Crown Court, they gained first-hand insight into how criminal cases unfold—from initial hearings to sentencing. This immersive experience deepened their understanding of the intricacies of criminal prosecution, providing an eye-opening look at how the law operates in action.

NORFOLK CONSTABULARY WORK EXPERIENCE WEEK

In October, 72 students from Levels 3 to 5 in Policing, Forensics and Criminology complete a week-long virtual work experience with Norfolk Constabulary.

Traditionally held in the summer holidays with hundreds of applicants for just 50 spots, this program has now been secured annually for East Coast College students interested in police careers, making us the only college to offer this unique opportunity.

Students worked through a full case investigation, from the 999 call to arrest, all the way to the interview and charge of the suspect. They also received guidance on applying to the police. Upon course completion, students will receive a certificate, and their future applications to Norfolk Police will be prioritised.



Student taking part in the virtual work experience



Student taking part in the virtual work experience

COLCHESTER ZOO PSYCHOLOGY TRIP

Recently, our Psychology students attended an educational visit to Colchester Zoo! The zoo offered a session on how they use psychology to not only promote the welfare of the animals but also how they attract and keep visitors.

During the session, students revisited their A Level and BTEC studies, such as the use of quantitative and qualitative data in research methods, the role of negative reinforcement and Maslow's hierarchy of needs. This hands-on exploration enriched their understanding of psychology in real-world contexts. After the talk, students spent the rest of the day exploring the zoo, making the most of a memorable learning experience.



*Psychology students
visiting the elephant
enclosure*

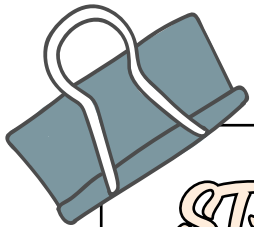
CREATIVE SUBJECT COLLABORATION

As part of their induction, students from Music Performance, Performing Arts, Photography and Film Studies collaborated on a project to get all departments working creatively together! Creating performances, showreels and show photography throughout.



*Music student
performing*

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